

## 2.1 Water and Sanitation Problems

Trainer's Note

### *Session at a Glance:*

Content	Activity	Time
1 Introduction	Brief Oral Presentation	5 minutes
2 Recurrent problems	OH presentation with mini-exercises	60 minutes
3 Other problems	Brainstorming and participant examples	20 minutes
4 Conclusions	Brief Oral summary of main points	5 minutes
<b>Total Session Time:</b>		<b>90 minutes</b>

**Required Materials:** 2.1 OH set, flipcharts

### Trainer's Notes:

#### **1. Introduction – 5 minutes**

This session, like the other “problem” sessions that follow, is intended to show the types of recurrent problems that seem to persist in disaster-affected, and particularly, refugee camp populations. Explain that the point of these “problem” sessions is to show very practical ways to address these problems in a realistic rather than theoretical way. The Sphere guidance that follows for each sector can then be discussed as “solutions”.

#### **2. Recurrent Problems – 60 minutes**

Using the OH slides prepared for this session, present each problem and read out the associated questions as well as the possible answers. Use your own examples and stories to enhance each of these problems and call for examples from others in the group who have experienced them. Keep the session lively and moving quickly. The last problem, “An Emergency Sanitation Problem” regarding massive influx and prioritizing emergency response over time takes about 30 minutes, so the first 8 problems should be covered in about 20-25 minutes maximum. A handout for the 4 groups is attached to the end of this note. Distribute the problem sheets or refer the participants to the appropriate pages if a prepared workshop guide has been distributed.

#### **3. Other Problems – 20 minutes**

Use this time to add in other problems that participants have discovered in disaster response situations. Since the prepared session is fairly biased toward refugee camp-like situations as specifically about other water and sanitation problems from non-camp situations that the participants are aware of.

#### **4. Conclusions – 5 minutes**

“Wouldn't it be great, if there was a kind of guide or standard that provided real practical advice on how to deal with some of these problems?.....Hmmm... Maybe Sphere has something to offer. Come back to the next session to find some solutions.”

## *An Emergency Sanitation Problem*

You are a Ministry of Environment official in the Domistan National Reserve Lands department. Your government has moved 10,000 people from a sensitive border area some 120 km away to an area of the National Reserve Lands that you manage. People have already started arriving at a forested site that has a large river, and no existing towns, villages, or farms. You have been told by a high-ranking General who is using army trucks and busses to move the people that all 10,000 will be relocated to your site before the end of the week (5 days from now).

Although this group has been named as a "temporary group of asylum seekers, in search of a temporary solution" no one really knows how long these refugees will remain in your country.

You have been asked to provide for emergency sanitation for this population. Although not an expert in this area yourself, you have been to an emergency management workshop and have some ideas about what should be done. You have a team of construction laborers under your authority as well as sanitarians and engineers from the Domistani Ministry of Health and the Ministry of Public Works.

You decide to convene a meeting at the end of the day (with everyone concerned) to set goals for the sanitation plan for this emergency influx.

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1. What do you set as sanitation programme goals (qualitative and quantitative) for the end of the following day?

What Sphere Indicators apply to your response if any?

2. What do you set as sanitation programme goals (qualitative and quantitative) for the end of the week?

What Sphere Indicators apply to your response if any?

3. What do you set as sanitation programme goals (qualitative and quantitative) for the end of the month?

What Sphere Indicators apply to your response if any?

4. What do you set as sanitation programme goals (qualitative and quantitative) for the end of next month when the rainy season typically begins (seven weeks from now)?

What Sphere Indicators apply to your response if any?